Primary School's Sports Funding 2023-2024

The Department of Education's Vision for the Primary PE and Sport Premium is: "All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport."

What is the Sports Premium? The Government is providing funding for primary school PE and sport. The PE and sport premium funding can only be spent on this provision in schools.

In 2023/2024 it is £16,000 per school plus £10 per pupil, totalling £16,980

Purpose of funding Schools have to spend the sport funding to make additional and sustainable improvements to the quality of PE, sport and physical activity that we provide. This means that we must use the PE and sport premium to:

- build capacity and capability within our school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years
- develop or add to the PE, sport and physical activity that our school provides

It is expected that with this funding schools will see an improvement against the following 5 key indicators

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils 5. Increased participation in competitive sport

How we intend to use the money: To achieve a sustainable physical education at Clifford Primary we feel the money would be most beneficial going on developing and improving the delivery of PE through staff training, using experienced coaches to work alongside our teachers. Ensuring that we offer a wide variety of sporting activities to cater for all needs, in PE lessons and clubs and ensure that pupils have the opportunity to compete with other schools and internally. We aim to encourage pupils with leadership skills to run sporting activities at playtimes and ensure that our lessons are active. We already offer a wide range of after school sporting clubs, we would like to build on this further by regularly updating what we offer.

At Clifford: We want to provide opportunities that will ensure all children can achieve basic, fundamental skills in PE that will set them up for future sporting achievements in and outside of the school setting. We believe that with a clear understanding of the importance of the fundamentals children will show more enjoyment in sporting activities. We hope this will enable them to gain the confidence and motivation to engage in a wide range of sports throughout their lives.

Accountability: Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers

Sports Premium Action Plan 2023/ 2024

Number of pupils and Sports Premium Grant (SPG) expected				
Total allocation of SPG		£16,980		
Key Outcome Indicators	Actions	Funding	Evidence	Sustainability

1. Increased confidence, knowledge and skills of all staff in teaching PE and Sport	Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across our school PACES: Training our sports leaders and a member of staff to do the training in further years Staff to observe Tom's PE ;lessons / support form PACES Teaching staff to use their training from PACES to support the delivery of PE. Teachers develop CPD from PACES 8 sessions 40 X 8 = £320 LTP's have been developed to offer a broad range of sporting activities. Subject leader to ensure that teachers are confidently delivering the LTP's. Head teacher to work with the PE subject leader to develop their skills	£3,470	Subject leader confident assessing PE through learning walks. Sharing the strengths and areas to develop with staff Equipment purchased Teachers confident and consistent teaching PE, from the skills taught from PACES Staff will have the confidence to teach different areas of PE effectively Visitors and parents note the impact of PE on the school and children Staff meetings and relevant training	All staff are confident to deliver a consistent and effective lesson structure A better understanding and enjoyment of teaching PE is embedded across the whole staff All staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content Staff will work together with PACES and share good

	Subject leader to ensure staff have the equipment to deliver the LTP's Subject leader to ensure staff are following a consistent approach to lesson delivery; warm up, lesson, teacher and pupil modelling, cool down All staff to feel confident in delivering basic fundamental skills to all children effectively PE coordinator to run staff meetings and share relevant training when appropriate To ensure at least one sports mark linked to PE, sport/or Health is obtained at Bronze Level. Apply for Active Schools Mark 2024 PE coordinator, Governor and SS to ensure effective ongoing internal lesson based observation, review and staff support are in place All staff including TA's and lunchtime supervisors to support the learning in PE lessons (where needed) and during playtimes		shared Children will show improved level of fundamental skills Working towards Sports Mark Award Sept 2023 Most pupils in PE will be in line with ARE Good practice is shared and feedback sought which drives effective development of PE Lesson observations and team teaching Children will have increased awareness of the benefits of an active lifestyle and health School community recognize and support the achievements of pupils school sport achievements	practice which will lead to overall confidence Ensure links with School Sports Partnership continue Subject leader, pupils and staff confident in ensuring the maintenance of new equipment and outdoor resources Make and maintain links with partner schools and coaches
Key Outcome Indicators	Actions	Funding	Evidence	Sustainability

2. Engagement of all pupils in regular physical activity	Competition opportunities: Lunchtime clubs X2 each week Daily gardening club x4 Sports clubs X 2	2,000 £1,500 £2,500	All classes have active time throughout the day (yoga, active maths, brain gym)	Ensure there are fewer instances where pupils do not bring their PE kit to school and as a result progress and achievement in
	Active Mile: certificates / medals Active lessons across the curriculum Varied and extensive array of sports equipment available at break times Equipment Regular movement breaks encouraged for children with SEND Embedding physical activity into the school day through encouraging active travel to and from school (where appropriate), active break times and holding active lessons and teaching across the curriculum		All children active for at least 30 minutes a day. Children will have increased awareness of the benefits of an active lifestyle and health Teachers confident in making lessons active whenever possible Young Leaders will take on more responsibility with school sport	curriculum PE should improve Healthy lifestyles embedded in all children % increase children participating in a wide range of sports Young Leaders will take on more responsibility with school sport Children will recognize and acknowledge their own and others achievements within sport See an improvement in stamina through active PE lessons
Key Indicators	Actions	Funding	Evidence	Sustainability

3.The profile of PE and sport is raised across the school as a tool for whole school improvement	Regular subject leader days to explore and implement new opportunities (as above) Bike shed New and varied sporting equipment to be purchased and reviewed as necessary (we will need a new PE shed soon) Providing targeted activities or support to involve and encourage the least active children – through 'fun' days, whole school events and break time sports clubs Continue to promote school sport and extra-curricular	£2,000 £2,500	Whole School Rugby World Cup Tournament September 2023 Whole School Reindeer Run November 2023 Afterschool clubs and competitions have been attended by many pupils Visitors and parents note the impact of PE and clubs on the school and children	Maintain the profile and celebration of PE and Sport through school newsletters and website Healthy lifestyles established Children and staff with a wide variety of sports

	sporting achievements in celebration assemblies Continue to offer a wide variety of clubs and activities available to all pupils Use PACES to deliver new and exciting clubs available to all ages and abilities Use school parliament to enable children to have their voice and discuss what they want from school sport Continue the whole school active mile All children to continue to share PE performances in Assemblies and school productions Sports Week Events, including Sports Day, World cup events, skipathon, swimming, charity runs Sporting news to be shared on the school website, newsletter and in the local newspaper Host sports events with other schools		Coaches and outside agencies delivering a wider range of after school clubs Children confident to compete in competitions through the skills that they have learnt. School community recognize and support the achievements of pupils school sport achievements Dances performed in assemblies and plays	
Key Indicators	Actions	Funding	Evidence	Sustainability

4.Broader experience of a range of sports and physical activities offered to all pupils	Trewern event day : year 3 and 4 Basketball day – professional player invited in Longtown adventure centre: year 6	£1000	Sporting news shared on the school website, newsletter, in whole school assemblies and in the local newspaper Tracking all children that attend tournaments and sporting events,	Teachers confident teaching swimming where necessary Pupils confident in water
	Whole school 6 week cricket initiative run by All Stars Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim - continue early intervention with structured swimming lessons for all pupils from the EYFS – year 6 Highlighting those pupils who take part in sports outside of school such as; gymnastics, motor sports, karate etc		sharing this in school and on school website and in school newsletter All pupils attend Whole School sporting events All pupils leave school being able to swim School parliament/ pupil voice	Children attending sports clubs such as cricket outside of school time
Key Indicators	Actions	Funding	Evidence	Sustainability

5.Increased participation in competitive sport	Whole school football tournament, whole school Race for Life and Reindeer Run Competition opportunities: Lunchtime clubs X2 each week PACES: to be used to set up a golden valley competition Arrange friendly competitions, inter/intra school – use the sports partnership Entering every competition going - ensure all children attend at least one tournament/ sporting event a year (KS2) Subject Leader to share tournament calendar with relevant staff and ensure they keep on top of events and all children can take part Sporting news to be shared on the school website, newsletter, in whole school assemblies and in the local newspaper	£2,000	School competitions and events are in the diary Increased amount of tournaments attended More pupils taking part in friendly competitions Children have a better understanding of the importance of sportsmanship and being a team player Tracking all children that attend tournaments, sharing this on school website and in school newsletter Children recognize the wider benefits of participating in sport and consider it an important part of their development Sporting achievements acknowledged	Continue in-house competitions and maintain links with partner schools Ensure children are given incentives to and rewards for taking part in competitive sport Ensure children have a continued understanding of how to live a healthy lifestyle
			appropriately School community recognize and support the achievements of pupils school sport achievements	

From the DFE:

You must also publish the percentage of pupils within your year 6 cohort in the 2023 to 2024 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

Review July 2024

Total allocation of SPG	£16,980
Total spent	£16,980
Carry forward	£0

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? 90%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? 90%

What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations? 82%

Head Teacher:	*Miss Paula Shuman*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Mrs. Katie Lloyd*
Governor:	*Mrs. Julie Davis*
Date:	15.7.2024